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| **Period 21 : UNIT 3: MY FRIENDS**  **Lesson 6 : SKILLS\_2/ Listening and Writing** |

**I. OBJECTIVES: By the end of the lesson, students will be able to:**

**1. Knowledge:**

- Listen for specific information about best friends

- Write a diary entry about best friends

**2. Competence:** By the end of the lesson students will be able to practice listening for specific information about best friends. Practicing writing a diary entry about their best friends.

**3. Quality/ behavior :** Having a good behavior toward his friends. The friendship in daily life .

Having the good attitude to working in groups, individual work, pair work, cooperative learning.

**II. TEACHING AIDS:**

- Teacher: Text book, laptop, loudspeaker, projector…

- Students : Text books, studying equipments….

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION ( 5’)** | |
| **Aims:**  **- To develop student’s listening skills for specific information. It also provides input for the writing skills. Write a diary entry about their best friends.** | |
| **Teacher’s & Student’s activities** | **Content** |
| **GAME: HIDDEN MAN**  \*T introduce parts in this lesson and instruct Ss play the game: Hidden man  \*\* Ss work in group, finds the answer  \*\*\* Ss go on the board and write the answer.  \*\*\*\* T check, confirm and give point for the right answer,   * If this group can not answer, chance will be belong to the others.   T leads to the lesson: Base on the words, ask Ss know the topic they will learn in this lesson. | **Rules:**   * Leaders of each group pick a colour ball randomly to choose the name and colour of their group. * Each team will open squares has their colour and guess the word under. * If the team can not answer, the chance will belong to the other groups.   **Answer key:**   1. Active 2. Funny 3. Caring |
| **2. PRESENTATION/ NEW LESSON (10’)** | |
| ACTIVITY 1: **Pre-listening**  **Aim: To activate Ss’ knowledge of the topic of the listening text.** | |
| **Teacher’s & Student’s activities** | **Content** |
| **1.What are the students doing in each picture.**  \* Have Ss look at the pictures and answer the question.  \*\* Ss work individually, answer the questions  \*\*\* Cal some Ss answer the questions.  \*\*\*\* Confirm the answers.  **Lead to next task**: these are activities what friends usually do together. T also ask Ss what activities they usually do with friends, and T also have a conversation between 2 girls, they are also talk about their friends, let see what they are talking about | **1.What are the students doing in each picture**    **Key:**  **a**. They are talking  **b**. They are playing football.  **c.** They are walking. |
| **3. While-listening/ (10’-12’)** | |
| ACTIVITY 2 :  **Aim: To develop Ss’ skill of listening for specific information.** | |
| **Teacher’s & Student’s activities** | **Content** |
| **2. Listen to Mi and Minh talking about their best friends. Loo at the picture below and say which one is Lan and which one is Chi**  \* Ask Ss to look at the picture in the book and briefly describe the two girls.  \*\* Ss work individually to describe these girls.  \*\*\* Call some Ss describe 2 girls.  \*\*\*T shows some characters  \*Tell Ss that they are going to listen to Mi and Minh talking about their best friends whose names are Lan and Chi.  \*\* Ss work individually to listen and guess who is Lan and who is Chi.  \*\*\* Have Ss give the answers explain their reasons.  \*\*\*\* Check and confirm the correct answers. | **2. Listen to Mi and Minh talking about their best friends. Loo at the picture below and say which one is Lan and which one is Chi**   |  | | --- | |  | |
| ACTIVITY 3 :  **Aim: To develop Ss’ skill of listening for specific information.** | |
| **Teacher’s & Student’s activities** | **Content** |
| **3. Listen to the talk again. Fill each blank with a word/ number you hear**  \*T asks Ss read, underline key words the listen.  \*\* Ss do the task individually, listen the task.  \*\*\* Call some Ss fill in the blank  \*\*\*\* T check and answer  **\*Post-listening**  **GAME: GUESSING**  \*T gives Ss instruction and asks Ss work in goups.  \*\* Ss work in group  \*\*\* Ss answer the questions as fast as they can.  \*\*\*\* T check and give point if they answer correctly. | **3. Listen to the talk again. Fill each blank with a word/ number you hear**  **Key:**  **1**. 6A **2**. black; mouth **3**. friendly  **4**. big **5**. kind  **Audio script:**  ***Mi:*** *My best friend is Lan. She studies with me in class 6A. She’s tall and slim. She has short black hair and a small mouth. She’s very active and friendly. She likes playing sports and has many friends. Look, she’s playing football over there!*  ***Minh****: Chi is my best friend. We’re in Class 6B . She has short black hair and a big nose. I like her because she’s kind to me. She helps me with my English. She’s also hard-working. She always does her homework before class. Look, she’s going to the library.*    **Rules:**  T divides class into 4 groups, leaders of each group go on the board and pick a paper, each paper has number and picture of famous person.  T ask groups describe the famous person they got but do not say the name.  The other groups will guess who.  Which group get correct answer will get one point  **Key:**   1. Sơn Tùng MTP 2. Phương Mỹ Chi 3. Cristian Ronaldo 4. Nguyễn Thúc Thùy Tiên 5. Quang Hải |
| ACTIVITY 4: **Writing**  **Aims: To help Ss brainstorm ideas for their writing.** | |
| **Teacher’s & Student’s activities** | **Content** |
| **4. Work in pairs. Ask and answer about your best friend. Use these notes to help you.**  \*Tell Ss that they are going to write a diary entry about their best friends. Explain to them that the guiding questions can help them brainstorm and organise ideas for their writing.  – Allow Ss to review the unit for useful language. Elicit interesting expressions and language from Ss and note them on the board.  \*\*Have Ss answer the questions individually in full sentences, using the useful language written on the board.  \*\*\*\*Other Ss and T comment on the writing. | **4. Work in pairs. Ask and answer about your best friend. Use these notes to help you.**   1. What’s his/ her name? 2. What does he/ she look like? 3. How old is he/ she? 4. What is he/ she like? 5. What does he/ she like / dislike?.. 6. Why do you like him/ her? |
| **4. PRODUCTION/ APPLLICATION (10’)** | |
| **ACTIVITY 5:**  **Aim :To help Ss practise writing a diary entry about their best friends.** | |
| **5. Write a diary entry about 50 words about your best friend. Use the answers to the questions in 4**  \*Ask Ss to write the diary entry individually, using information in 4 minutes  **\* Post writing**  - Ask one or two Ss to write their entry on the board. Other Ss and T comment on the entries on the board.  - T collects some to correct at home.  - Ask Ss to revise their entries at home based on the comments given and submit them at the next lesson | **5. Write a diary entry about 50 words about your best friend. Use the answers to the questions in 4**  \* ***Suggested writing:***  *My best friend is Lan . We are in class 6A. She is short with long back hair . she has big clear eyes. She is kind and friendly. She is always help her Mum do the house work at home. I like her because she is kind to me and usually helps me study English. Look! She is talking to her classmates now !* |
| **5. WRAP-UP & HOME WORK (2’)**  - Have Ss summarise what they have learnt with the two skills.  - T can instruct them to draw a mind map to summarise the main points of the lesson.  **\* HOME WORK.**  - Finish writing a diary entry. Copy in the note books.  - Do more exercises in workbook.  - Prepare new lesson. | |