**REVISION ENGLISH 8**

**A. PHONETICS**

**Question I. Find the word which has different sound in the part underlined.**

1. A. want**ed**  B. wash**ed**  C. danc**ed**  D. wash**ed**

2. A. go**es**  B. watch**es** C. miss**es** D. brush**es**

3. A. men**tion** B. ques**tion** C. ac**tion** D. educa**tion**

4. A. **wh**o B. **wh**en C. **wh**ere D. **wh**at

**Question II. Find the word which has different stress pattern from the others.**

1. A. artistic B. historic C. dramatic D. scientific

2. A. medical B. national C. chemical D. historical

3.A. athletic B. dramatic C. scientific D. heroic

4.A. medical B. hospital C. politic D. electric

**B. VOCABURLARY AND GRAMMAR**

**Question III. Choose the best answer. (A,B, C or D)**

1. I like \_\_\_\_\_\_\_\_\_\_\_\_\_\_ back my home village on holiday.

A. comes B. come C. came D. coming

2. If the factory \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dumping poison into the lake, all the fish and other aquatic animals will die.

A. continues B. to continue C. continued D. will continue

3.Water \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the lake has made the fish die.

A. pollution B. pollute C. polluted D. polluting

4. Mi and Nick like \_\_\_\_\_\_\_\_\_\_\_\_\_\_ back Mi’s home village on holiday.

A. comes B. come C. came D. coming

5. If the factory continues dumping poison into the lake, all the fish and other aquatic animals \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A. die B. to die C. dead D. will die

6. Water pollution is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the lake has made the fish die.

A. contaminating B. contaminate C. contaminated D. contamination

7. If we \_\_\_\_\_\_\_\_\_\_\_\_\_\_ water carefully, more people will have fresh water.

A. will use B. would use C. using D. use

8. If the factory continues dumping poison \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the lake, all the fish and other aquatic animals will die.

A. into B. to C. about D. in

**Question IV . Put the verbs in brackets into the correct form.)**

1.If we (recycle) \_\_\_\_\_\_\_\_ more, we will help the Earth.

2. Factories (not dump) \_\_\_\_\_\_\_\_\_\_\_\_\_\_waste into rivers if the government fines them heavily.

3. If people travel to work by bus, there (be) \_\_\_\_\_\_\_\_\_\_\_\_\_\_fewer car fumes.

4. We (save) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_thousands of trees if we don’t waste paper.

5. If we use water carefully, more people (have) \_\_\_\_\_\_\_\_\_\_\_\_\_\_fresh water.

6. If the factory ( continue) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dumping poison into the lake, all the fish and other aquatic animals will die.

7.If we recycle more, we (help) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the Earth.

8. If people (travel)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to work by bus, there will be fewer car fumes.

**C.READING**

**Question VI Read the passage and answer the questions.**   
Visual pollution has a greater effect on people than you may think. I remember when I went to a big city, I was really scared because so much graffiti on the buildings' wall. Then I looked up, and I saw a lot of power lines over my head. Although they were not dangerous, I still felt unsafe since I thought they might fall down. These things prevented me from enjoying the beautiful sights of the city.  
I also remember the time when I was a student at a university. Once I was so busy with my assignments that I did not tidy my room for two weeks. Looking at the messy room caused me so much stress that I did not want to study. Then I decided to clean the room and put my thing in their proper places. I also bought a small plants and placed it in a corner of the room. These simple actions increased my motivation and helped me to focus on my learning.

**Questions.**

1.How did the author feel when she saw the power lines?

………………………………………………………………………………………………….

2.Why did she have that feeling?

……………………………………………………………………………………………………

3. What was she busy with?

……………………………………………………………………………………………………

4. What happened when she looked the messy room?

……………………………………………………………………………………………………

5. What did she do for her room?

………………………………………………………………………………………………

**D.WRITING**

**Question V.Combine each pair of sentences to make a conditional sentence type 1.**

1.Students are more aware of protecting the environment. Teachers teach environmental issues at school.

If ………………………………………………………………………………………………

2.Light pollution happens. Animals change their behaviour patterns.

If ………………………………………………………………………………………………..

3.The levels of radioactive polluion decrease.We switch from nuclear power to renewable energy sources.

If …………………………………………………………………………………………………..

4.The water temperature increases.Some aquatic creatures are unable to reproduces.

If…………………………………………………………………………………….....................

**Question VI.Write a conditional sentence type 2 for each situation, as in the example.**

1.People throw rubbish in the street.The street doesn’t look attractive.

**If people didn’t throw rubbish in the street, it would look attractive.**

2.There are so many billboards in our city. People can not enjoy the view.

If ……………………………………………………………………………………………

3.There is so much light in the cityat night.We can not see the stars clearly.

If …………………………………………………………………………………………………

4.We turn on the heater all the time. We have to pay three million dong for electricity a month.

If …………………………………………………………………………………………………

5.The karaoke bar makes so much noise almost every night. The residents complain to its owner.

If …………………………………………………………………………………………………

6.She has a headache after work every day.She works in a noisy office.

If ………………………………………………………………………………………………….