**Week : 21**

**Period: 42**

**Date:……………………………………………………..**

**STARTER 2 - LESSON PLAN
LESSON Q – PERIOD 1**

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| **I** | **For teacher** |
| **General Information** |
| ***Title*** | ***Description*** |
| **1** | Name of the lesson/ Period | **Letter Q** - Period 1 |
| **2** | Components  | ***Learn to Listen, learn to Answer*** |
| **3** | Time Allowed | 35 minutes |
| **4** | Aims of the lesson | ***At the end of the lesson, students will be able to:***- understand the meaning of the language items in Learn to Listen component.- ask and answer about the queen. |
| **5** | Teaching focus | **Learn to Listen:***This is a queen.**She is wearing a crown.**She is beautiful.***Learn to Answer:**- *What is she wearing?* *- She is wearing a crown.* |
| **6** | Teaching Aids | Text book, flash cards, software, board and chalk |
| **II** | **Content of the lesson** |
| **Procedure** | **Time****(m)** | **Teacher’s activities** | **Student’s activities** |
| **1** | **Warm up** | 05 | - Greet students.- Sing warm-up song (or play game) and do actions. | - Greet teacher.- Sing (or play) and do actions |
| **2** | **Revision** | 02 | Letter **Q** – Sound **/q/** - Word: **queen** |  |
| **3** | **Learn to Listen** | 15 | **1. Introduce vocabulary:**- Ask some questions to check their understanding. 1. *Who is she?* (queen)- Hold up the flashcards of “***queen”*** and have students say repeat and do action.2. *What is this?* (point to the crown) (crown)- Hold up the flashcards of “***crown”*** and have students say repeat and do action.3. *Is she beautiful?* (yes)- Hold up the flashcards of “***beautiful”*** and have students say repeat and do action.**2. Lead in**: “Today we will meet a new friend”– show picture of the queen and ask: *Who is it? Now let’s listen to know who she is*.**3. Listen** - Ask students to look at the screen and listen to the media two times.- Ask students questions to check understanding.**4. Practice**- Do exercise in Pupil’s Book on page 46.- Play the media on the second and the fourth sentence and check.- Play the media again and ask students to repeat.- Do action and students speak out the sentences.- Stick sentences on the board, turn off the screen, play the media and ask students to point to the correct sentence. |  - Look at the flashcards and says.- Answer teacher’s questions.- Listen and repeat. |
| **4** | **Learn to Answer** | 10 | **1. Listen and answer question:**-Play the media, let students listen to the question once.- Have students answer by themselves first.- Play the media again; stick the sentences on the board and the whole class repeat chorally (and with actions if possible).**2. Practice**-Let students practice in class.- *What is she wearing?* *- She is wearing a crown.***3. Introduce new items**- Point to ring on flash cards of Queen and ask: What is she wearing? (a ring – a robe)- Ask: “What is she wearing?” and stick “a ring” at the same time with students’ answers. - Replace “a ring” by “a robe” and repeats step.**4. Activity: Role play**- Prepare a paper crown, ring and a real robe.Wear a crown and ask: “What is she wearing? Get the students answer. - Call 1 student and wear costume, ask whole class answer. | -Drill sentences - Repeat “a ring, a robe” by team and individually with actions. - Do the activity.  |
| **5** | **Sum-up** | 03 | - Review all the words they have learned by using Flashcards- Count the stars. |  |