**Week : 22**

**Period: 43**

**Date:……………………………………………………..**

**STARTER 2 - LESSON PLAN  
LESSON Q – PERIOD 2**

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| **I** | **For teacher** | | | |
| **General Information** | | | |
| ***Title*** | | ***Description*** | |
| **1** | Name of the lesson/ Period | | **Letter Q** - Period 2 | |
| **2** | Components | | ***Learn to Read, learn to Speak*** | |
| **3** | Time Allowed | | 35 minutes | |
| **4** | Aims of the lesson | | ***\* At the end of the lesson, students will be able to:*** - understand the meaning of the language items in Learn to Read component. - ask and answer about the queen. | |
| **5** | Teaching focus | | **Learn to Read:**  *She is a queen.*  *She is a beautiful queen.*  *She is wearing a crown.*  **Learn to Speak:** - *Who is wearing a crown?*  *The queen is wearing a crown.*  *- How does she look?*  *She looks beautiful.* | |
| **6** | Teaching Aids | | Text book, flash cards, software, board and chalks | |
| **II** | **Content of the lesson** | | | |
| **Procedure** | **Time**  **(m)** | **Teacher’s activities** | **Student’s activities** |
| **1** | Warm up | 05 | - Greet students. - Sing warm-up song (or play game) and do actions. | - Greet teacher.  - Sing (or play) and do actions |
| **2** | Revision | 02 | Letter **Q** – Sound **/q/** - Words **queen.** |  |
| **3** | **Learn to Read** | 15 | **1. Review vocabulary:**  -Hold up the flashcard of “***queen – beautiful - crown”*** and have students listen and repeat.  -Ask some questions to check their understanding.  *Who is she?*(queen)  *Is she beautiful?* (yes)  *What is she wearing?* (crown)  **2. Lead in**: “Today we will read about the queen – *Now let’s listen.*  **3. Read**  - Ask students to look at the screen and listen to the media twice.  - Let students listen and repeat each sentence in whole class and then in group.  - Stick the flashcards and writes the new words on the board while students listening and repeating.  **-** Call on some students to repeat individually.  **4. Practice:**   * Play the media for the second time. Stop at each sentence and ask the students to repeat in ***whole class.*** * Do *action* for each sentence, and asks each ***group*** to stand up, read and do action for one sentence. * Read by chant/ clap hands/ stomp the feet.   **5. Book using (p.47)**  - Ask students to point to the words in their book then read loud.  **Game: BALL GAME**  - Throws the balls and the person who receives them read the sentences (1, 2 or 3) follow the teacher and introduce the students next to her/him. | - Look at the flashcards and says.  - Look, listen and repeat.  - Listen and repeat after the media.  - Play game |
| **4** | **Learn to Speak** | 10 | **1.Learn to speak**  **Lead in:**  - Get students answer by themselves.  - Play the media to show students the correct answer.  -Play the media for the students to listen whole context twice.  - Play the media again for the whole class to repeat.  **2. Practice**  - Do gestures as example.  - Let students practice questions and answers in class, groups, pairs.  - Have one team ask, and the other answer.  - Stick the word cards on the board  - *Who is wearing a crown?*  *The queen is wearing a crown.*  *- How does she look?*  *She looks beautiful.*  *­*- Use flashcards to get students practice asking and answering.  - Ask students to practice in pairs.  **3. Activity 2: Role play**:  - Invite one student to practice as model.  - Let students practice the dialogue:  A: *Who is wearing a crown?*  B*: The queen is wearing a crown.*  A: *How does she look?*  B: *She looks beautiful.*   * Call on some students to go to the board and practice the dialogue. | -Drill sentences  - Practice the dialogue.  Work in pairs. |
| **5** | **Sum-up** | 03 | Review all the words they have learned by using Flashcards  Count the stars. |  |