**Week : 23**

**Period: 46**

**Date:………………………**

**STARTER 2 – LESSON PLAN
LESSON R – PERIOD 1**

|  |  |
| --- | --- |
| **I** | **For teacher** |
| **General Information** |
| ***Title*** | ***Description*** |
| **1** | Name of the lesson/ Period | **Letter R** - Period 1 |
| **2** | Components  | ***Learn to Listen, learn to Answer***  |
| **3** | Time Allowed | 35 minutes |
| **4** | Aims of the lesson | ***At the end of the lesson, students will be able to:***- understand the structures and use them to talk about the rabbit. - ask and answer about who has got something. |
| **5** | Teaching focus | **Learn to Listen:***- I am rabbit.**- I am a white rabbit.**- I have got long ears.***Learn to Answer:***- Who has got long ears ?**- A rabbit has got long ears.* |
| **6** | Teaching Aids | Text book, flash cards, Software, board and chalk |
| **II** | **Content of the lesson** |
| **Procedure** | **Time****(m)** | **Teacher’s activities** | **Student’s activities** |
| **1** | **Warm up** | 05 | - Teacher and students greet each other.- T and S sing warm-up song and do actions. | Students play the game. |
| **2** | **Revision** | 02 | Letter **R** – Sound **/r/** - word “**rabbit**” |  |
| **3** | **Learn to Listen** | 15 | **1. Introduce vocabulary:**-Hold up the flashcards of “***rabbit – a white rabbit – long ears”*** and have students say and repeat.- Ask some questions to check their understanding.- *What animal is it? – A rabbit**- What color is the rabbit? – white.**- What has rabbit got? – Rabbit has got long ears.***2. Lead in**: “Today we will meet a new friend”– show picture of a rabbit and ask: *What is it? Do you know its name? (Robin).***3. Listen** - Introduction: Today you will listen to Robin talks about itself. - Ask students to look at the screen and listen to the media two times.- Ask students questions to check understanding.**4. Practice**- Do exercise in Pupil’s Book on page 50.- Play the media on the second and the third sentence and check.- Play the media again and ask sts to repeat.- Do actions and get Ss speak out the sentences.- Stick sentences on the board, turn off the screen, play the media and ask Ss to point to the correct sentence.**5. Game: Listen and fill in the blanks**-Write down the sentence on board then erases the key words: *rabbit – a white rabbit – long ears* *Call students to play game.*-Listen the sentence and fill the word in the blank. The game should be competitive between groups.-The winner is the fastest. | - Practice asking and answering - Look at the flashcards and says.- Answer teacher’s questions.- Listen and repeat after the media. |
| **4** | **Learn to Answer** | 10 | **1. Listen and answer question:**- Play the media for the students to listen to the question only for the first time.- Have students answer by themselves.- Ask them: “Has a cat got long ears? Has a mouse got long ears? So, Who has got long ears?”- Then play the media to show students the correct answer.- Play the media again for the whole class to repeat.**2. Practice**- Let students practice in teams.Teacher asks, students answer. Students ask, teacher answersOne team asks, and the other answers.- TA sticks the word cards on the board*- Who has got long ears ?**- A rabbit has got long ears.**­*- Use flashcards to get students to practice asking and answering.- Ask students practice in pairs.**3. Introduce new items**- Point to the flashcard of “*a long neck – an ostrich, short legs – a penguin*” and ask them.- Students repeat “*a long neck – an ostrich, short legs – a penguin*” by team, ask and answer.**4. Book Using**- Ask student to open their books.- Ask students to listen, point and read the words without listening to or looking at the media.**5. Game: Lucky numbers**- Stick lucky numbers on the board. - Call some students from each team to play.- Get students choose numbers for each student. If question mark: answer the questions, star: get 1 star; bomb: loose 1 star. - If question mark, get the student look at the picture of “*long ears – a rabbit*, *a long neck – an ostrich, short legs – a penguin*” to answer the question from whole class.Example:- Who has got a long neck?- An ostrich has got a long neck. | - Drill sentences  |
| **5** | **Sum-up** | 03 | - Sum–up all the key information of the lesson.- Sum-up the point to see which group is the winner. |  |